## Planning for Distance Learning \#2

July 23, 2020

## Distance Learning Standards for Schools

$\rightarrow$ Daily live interaction required


Taking student attendance
(participation)

Minimum daily instruction

- 3 hours per day for kindergartners
- 3 hours, 50 minutes for grades 1-3
- 4 hours for grades 4-8


Serving students in need

Preventing disengagement \&
Checking families' connectivity

Weekly engagement records

Synchronous learning \& LCAP

## Distance Learning Preparations

- Consistency with a platform where assignments are posted and turned in
- All teachers knowledgeable about creating instructional videos (tools \& PD)
- All teachers knowledgeable with teaching in small groups virtually (tools \& PD)
- A daily synchronous check-in (morning meeting with multiple purposes)
- Assessments online
- Tools/Apps for student engagement
- Additional supports
- Social-emotional and Equity
- Consistent Schedule
- Health \& safety guidelines
- Communication



## Phase One

Before school begins...

Week 1-2 of school...

Month 1...
Month 2+...


## Communication and Stakeholder Input Continues...

- Technology Vetting Team
- Survey for Parents (Distance Learning - what worked \& challenges)
- STA Negotiations
- Distance Learning Leaders
- District Leadership Teams (RMS and elementary)
- Superintendent's Advisory Committee (parents)
- District English Learner Advisory Committee (DELAC)
- RMS Department Meetings
- Elementary Grade Level Meetings
- Special Educations Teachers (OT, SLP, SDC, RSP etc.)
- Classified Employees

