

# Planning for Distance Learning #2

July 23, 2020

## Distance Learning Standards for Schools



Daily live interaction required



Serving students in need



Taking student attendance (participation)



Preventing disengagement & Checking families' connectivity



Minimum daily instruction



Weekly engagement records

- 3 hours per day for kindergartners
- 3 hours, 50 minutes for grades 1-3
- 4 hours for grades 4-8



Synchronous learning & LCAP

### Distance Learning Preparations

- Consistency with a platform where assignments are posted and turned in
- All teachers knowledgeable about creating instructional videos (tools & PD)
- All teachers knowledgeable with teaching in small groups virtually (tools & PD)
- A daily synchronous check-in (morning meeting with multiple purposes)
- Assessments online
- Tools/Apps for student engagement
- Additional supports
- Social-emotional and Equity
- Consistent Schedule
- Health & safety guidelines
- Communication



#### Phase One

Before school Week 1-2 of Month 1... Month 2+... school... begins... Teacher Making professional connections Settling into routine and development with students Adding more and parents improving on on extras... practices... Enrichments, Creating Possibly Outdoor videos, virtual meeting in Possibly garden, small groups bringing in groups, Makerspace SEL/Equity, following small groups projects etc. of higher protocols, safety protocols or needs schedules and virtually student planning

### Communication and Stakeholder Input Continues...

- Technology Vetting Team
- Survey for Parents (Distance Learning what worked & challenges)
- STA Negotiations
- Distance Learning Leaders
- District Leadership Teams (RMS and elementary)
- Superintendent's Advisory Committee (parents)
- District English Learner Advisory Committee (DELAC)
- RMS Department Meetings
- Elementary Grade Level Meetings
- Special Educations Teachers (OT, SLP, SDC, RSP etc.)
- Classified Employees